



Institutional Evaluation Programme

Supporting institutions in developing their strategic leadership and capacity to manage change



IEP

EUA-Institutional Evaluation Programme

EUA's Institutional Evaluation Programme (IEP) is an external quality assurance agency which aims to support higher education institutions and systems in developing their strategic leadership and capacity to manage change through a process of voluntary institutional evaluations.

If you are in the process of reflecting on your institution's mission and strategy, IEP will provide you with fresh insights through a proven methodology that has benefitted more than 400 higher education institutions over the last 20 years.

What to expect from an IEP evaluation?

- A **context driven evaluation** that takes your institutional mission and goals as its starting point and does not use externally imposed criteria
- An **improvement oriented evaluation** that identifies good practice and provides recommendations for improvement, but does not lead to summative judgement, accreditation, comparison or rankings
- A **comprehensive evaluation** covering all areas of institutional activity, including governance and decision-making, learning and teaching, research, quality culture, service to society and internationalisation
- Support for an **inclusive self-evaluation** process that will help you to deepen knowledge of your own institution and identify areas of focus for the evaluation visits
- A **peer review with a European perspective** by an experienced evaluation team that represents the diversity of the European higher education landscape and takes into account the latest developments in the sector
- In-depth understanding of your institution and relevant recommendations informed through **two site visits** by the evaluation team
- **Written report** identifying good practice and highlighting areas for improvement, published on the IEP website
- Use of the '**Evaluated by IEP**' icon for five years after completion of the evaluation

"Successive IEP evaluations have suggested major recommendations for internal improvement. It was the clear-sightedness of the evaluation teams that were appointed by IEP that helped set a path and lead the way for a university in search of identity and prospects."

University of Liège, Belgium



"IEP was a great experience oriented to improving our institution. It was like a pair of glasses, which helped us see ourselves and our institution better. It also strengthened the relationship between members of the institutional community, and enhanced our international reputation."

University of Bucharest, Romania

How IEP works

All evaluations carried out by IEP are guided by four key questions, which are based on a 'fitness for (and of) purpose' approach:

1. What is the institution trying to do?
2. How is the institution trying to do it?
3. How does the institution know it works?
4. How does the institution change in order to improve?

What IEP offers

- Initial evaluations, with an optional special focus on internationalisation or management of research and use of research results
- Follow-up evaluations, one to three years after the initial evaluation
- Coordinated evaluations, to identify common trends and challenges across the higher education sector in a whole country or region

Evaluation steps



Has carried out over **400** evaluations



In **47** different countries worldwide



Has a pool of over **60** experts from all over Europe

To register or find out more,
visit www.iep-qaq.org



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